

Title: Junior ROTC

National Standards Fulton County Objectives	QCC Objectives	GHSCT	PSAT
NL-ENG.K-12.1 READING FOR PERSPECTIVE: Includes fiction and nonfiction, classic and contemporary works. Build an understanding of U.S. and world cultures. Leadership, Foundations for Success	(GA) TCCORE 9-12.1 Demonstrate the ability to accurately identify, locate, understand and interpret written information.	Reading/Literature Skills: Recognizes different purposes and methods of writing; identifies a writer's tone and point of view. Reads, discusses and analyzes American literature representing diversity (gender, ethnicity). Reads, discusses, and analyzes American literature representing diversity (gender, ethnicity).	Verbal skills: Understanding main ideas in a reading passage. Understanding tone. Comparing and contrasting ideas presented in two passages. Recognizing the purpose of various writing strategies.
NL-ENG.K12.6 APPLYING KNOWLEDGE: Language structure, conventions (spelling and punctuation), media techniques, figurative language and genre to create, critique, and discuss printed texts Leadership, Foundations for Success	(GA) TCCORE 9-12.2 Communicates thoughts and information accurately in writing by creating and writing documents.	Writing/Usage/Grammar: Identifies, comprehends, and summarizes the main and subordinate ideas in a written work. Comprehends, develops, and uses specifics and generalizations. Distinguishes between fact and fiction. Gains insight into human behavior from the study of literature. Critical Thinking: Identifies the purpose of a speaker and is aware of the techniques a speaker is using to affect an audience.	Verbal skills: Recognizes the purpose of various writing strategies.
NL-ENG K-12.3 EVAL STRATEGIES: Comprehend, interpret, evaluate, and appreciate texts. Draw on knowledge of word meaning, word identification strategies, and understanding of textual features (sentence structure, context, graphics). Leadership, Foundations for Success	(GA) TCCORE 9-12.6 Creates combines and connects ideas and information.	Writing/Usage/Grammar: Uses literal comprehension skills. Uses inferential comprehension skills. Writes Standard American English sentences with correct verb forms, punctuation, capitalization, possessives, plural forms and other mechanics, word choice, and spelling.	Verbal skills: Being thorough. Recognizing similar relationships in different fields of knowledge.
NL-ENG.K12.5 COMM. STRATEGIES: Use different writing process elements appropriately to communicate with different audiences for a variety of purposes. Leadership, Foundations for Success	(GA) TCCORE 9-12.4 Receives, comprehends, interprets and responds to verbal and nonverbal messages appropriate to a given situation.	Writing/Usage/Grammar: Uses language appropriate to situation and audience. Writes for many purposes.	Verbal skills: Understanding tone.

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